

# Planning for a Case Management System rollout

Moving from requirements to learning

Starting shortly, please wait!

#### BeDataDriven Mission



Provide the UN and NGOs with a standard, easy-to-use and comprehensive data management platform so that as many organizations as possible can become data-driven to achieve better outcomes for rights holders worldwide.

BeDataDriven pursues this mission by building and helping organizations implement ActivityInfo.



## **ActivityInfo**

#### An end-to-end solution for M&E data management









#### ActivityInfo is your **integrated** solution for managing your data across the data lifecycle.

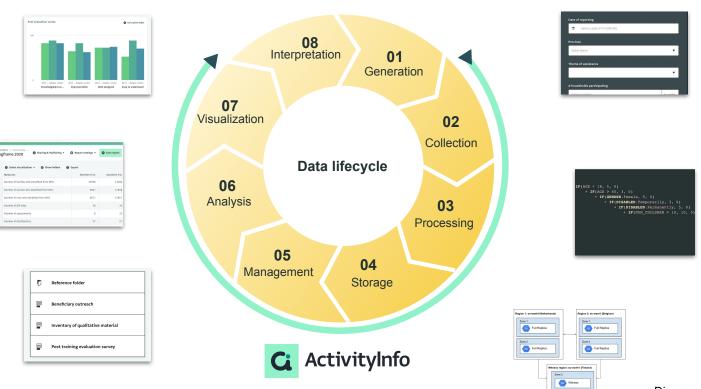




Diagram adapted from Harvard Business Review

## **ActivityInfo Users**















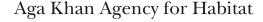
















# **Meet your instructor**



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Specialist
BeDataDriven



# **Agenda**

- Introducing a case management system:
  - How does change happen? Forces of change and resistance to change
- Design and roll out a case management system:
  - What are the steps for designing and rolling out a case management system?
  - Data model as a key to structure data: How to design a data model?
  - Best practices on planning for data use
- Best practices for sustaining system use

Introducing a case management system

## A framework of how change happens

#### Forces for change

Common system

Save time

Implement standards

Use data timely

Use data across all levels

Use data of higher quality

Increase accountability

#### **Proposed Change**

Case management system

#### Forces resisting change

Past negative experiences

Lack of resources

Loss of trust and control

Fear of unknown

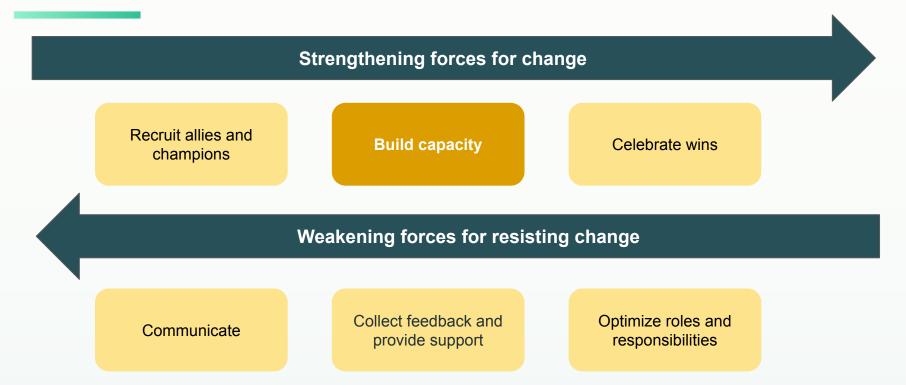
Poor communication

Time and pace of change

Lack of involvement



# How can we introduce a change?





# The key is capacity building

Case management system design

Standard operating procedures

MEAL System design

Information Management System design Case management system launch and adoption

Training to end users

Training to admins

Manuals

Resources

**REAL TIME** 

**DATA USE** 

TO

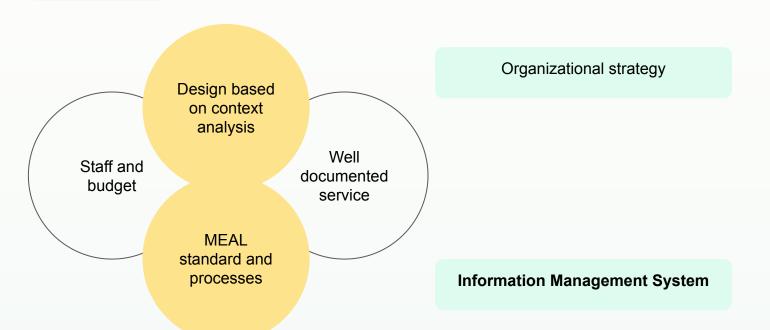
SUPPORT BENEFICIARIES

Incentive for use



Design and roll out a case management system

# Reminder! Our system



**REAL TIME** 

**DATA USE** 

TO

SUPPORT BENEFICIARIES



## **Establish a clear objective**

If we adopt an Information Management System at [project name and/or region/organization] level and [critical hypothesis], then we will [main objective].

[project/programme name and/or region/organization]

[critical hypothesis]

[main objective]

Specify the level of implementation.

Specify whether there are specific risks to be mitigated in order to achieve the main objective.

The short-term objective for the use of an Information Management System



# Step-by-step approach

Assess

Design

Launch

Adopt

Assess the needs.

Design a system tailored to the needs.

Launch within a specific timeframe.

Create an enabling environment for broader adoption.



#### **Assess**

#### Inputs

#### Why

- Identify the implementation level
- Identify critical hypotheses
- Describe the short-term objective for Information management system use

What

How

- Identify data requirements and data collection methods
- Identify process requirements
- Identify users roles and responsibilities
- Identify learning (reporting) requirements

#### **Outputs**

Theory of change



**System requirements** 













# Design

Inputs

Outputs

- Data model is translated into data collections forms.
- Data flow is translated into roles and permissions.

Learning requirements are translated into reports.

Identify capacity building approach for administrators.

Database



Reports



Training and manual for admins





## Launch

Inputs

Outputs

 Identify capacity building approaches for end users in order to administer data collection forms and reports. Training sessions and manual for end users



**Resource library** 



# **Adopt**

Inputs

Outputs

- Monitor system use.
- Create communication channels for receiving and responding to feedback.
- Improve policies, processes and procedures in place

**System maintenance** 



**Continuous training** 

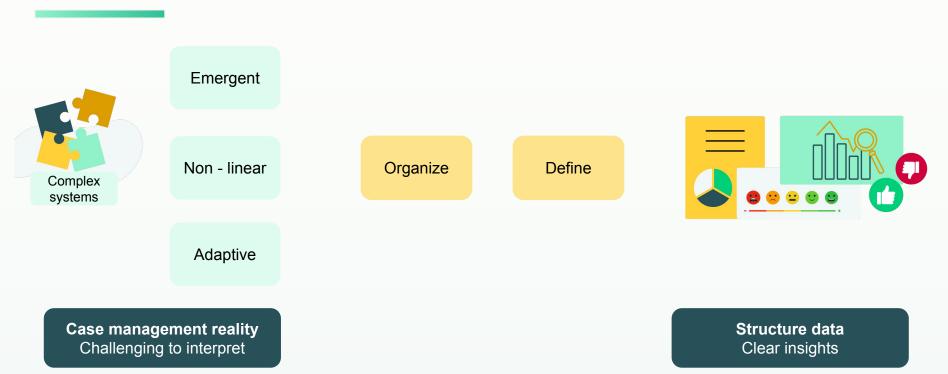




# Data model



# From complex reality to clear insights



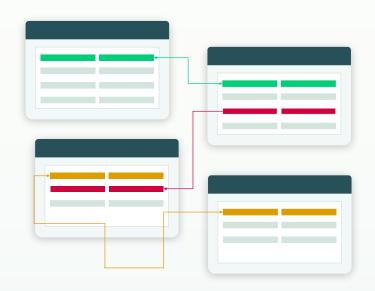


## What is a data model?

A **visual representation** of a conceptual framework that organizes and defines data elements and shows how they interact with each other.

By mapping out data structures and their relationships in a visual format, we understand how data is:

- Stored
- Organized
- Retrieved





## The case management relational data model Contact Intake information Assessment(s) Referrals Service user feedback Case file notes survey Feedback, complaint and Case Action Plan response form Case Closure Follow up ActivityInfo

#### Relational data model

#### Requirements



**House blueprint**: Meeting with homeowners to understand the number of rooms, style, layout preferences, and functional requirements.



**Data model:** Meeting with stakeholders to understand system requirements and the end goals of the information management system.



### **Relational Data model**

#### **Identify entities**





**House blueprint:** Rooms like the kitchen, bedroom, bathroom, and living room.



**Data model:** Entities such as beneficiary or referral.



#### Relational Data model

#### **Attributes**



**House blueprint:** Room dimensions, window locations, door placements, and types of flooring.



**Data model:** Attributes like beneficiary ID, name, age, gender - The characteristic that describes your entity in some way.

**House blueprint:** Choice of the exact materials to guarantee higher quality



**Data model:** Specific settings that guarantee quality. For instance - the age should be above 18 years old.



## Relational data model

#### Relationships



**House blueprint:** Hallways connecting the living room to the kitchen, stairs connecting floors.





**Data model:** Relationships - beneficiaries receive multiple services, for instance one beneficiary receives multiple times referrals.



# **Key definitions**

#### **Data entity**

Main theme, object, unit or operation for which we collect data.

#### **Data set**

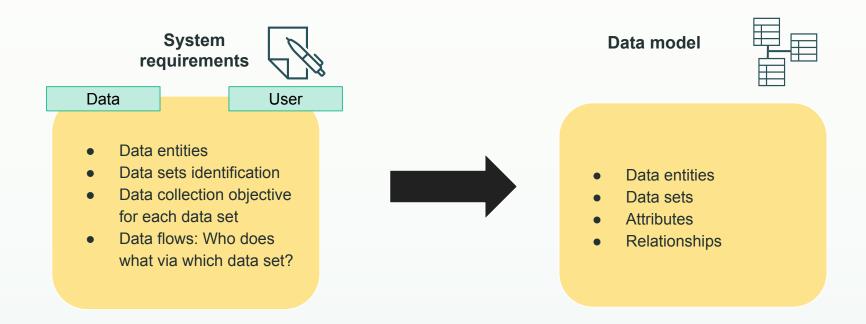
Is a collection of related data (attributes) to the entity that is organized in a structured format.

#### **Attribute**

Any characteristic that is used to describe an entity.



# System Requirements and Data Model





### **Benefits of the Relational Data Model**

Supports the division of a large table into smaller tables.

Reduces redundancy

Ensures uniqueness

Defines relationships across the tables.

Ensures data integrity and validity

#### **Normalization**



### Let's reflect....

Registration				
Beneficiary ID	First and last name	Social Worker ID	Session ID	Referral date
0001	George Morales	0003	0006	28/07/2025
0001	George Morales	0003	0007	28/08/2025

What issues can we identify?

- Fields do not contain granular values.
- The table includes data that serve different objectives; values do not depend on a single unique identifier.
- A non-key attribute depends on another non-key attribute, rather than directly on the primary key.





## How can we solve these issues?

Beneficiary Intake		
Beneficiary ID	First name	Last name
0001	George	Morales

Assignment		
Beneficiary ID	Social Worker ID	
0001	0003	

Referrals Registration			
Beneficiary ID	Session ID	Referrals date	
0001	0003	28/07/2025	



## How can we solve these issues?

Beneficiary Intake			
Beneficiary ID	First name	Last name	
0001	George	Morales	

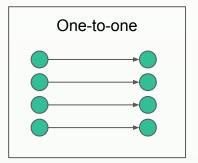
Assignment	
Beneficiary ID	Social Worker ID
0001	0003



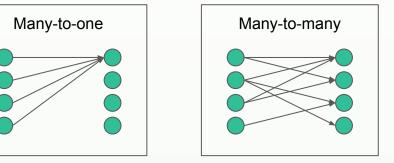
Referrals		
Beneficiary ID	Session ID	date
0001	0003	28/07/2025



# Relationships



One-to-many



One vulnerability assessment per registered beneficiary.

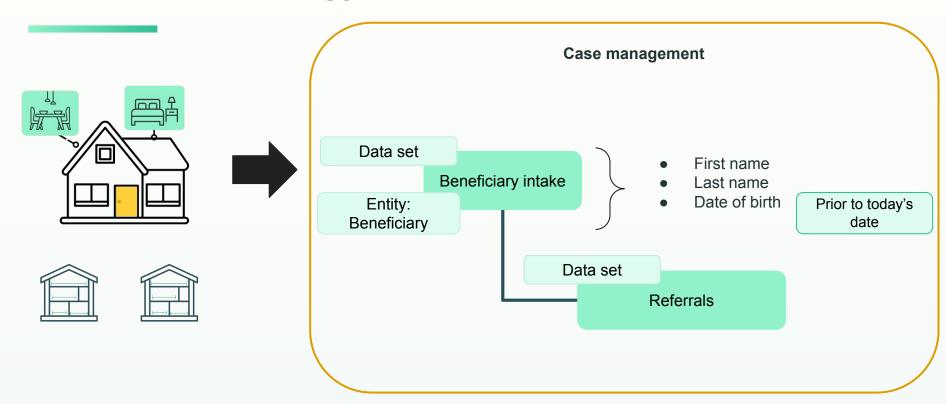
Multiple services received by one registered beneficiary.

Multiple
beneficiaries reside
in one location.
Each beneficiary
resides only in one
location.

Multiple beneficiaries enroll in multiple trainings.

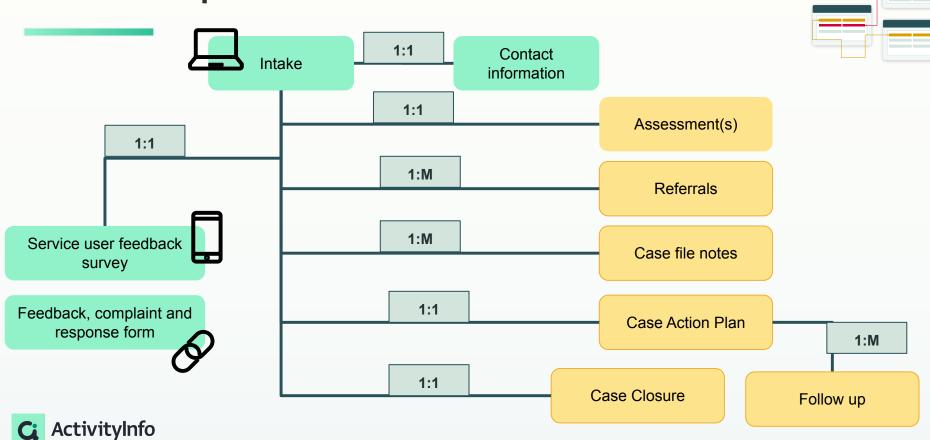


# The house analogy





## Relationships



# Planning for data use



### When does planning start?









- Data entities
- Data sets
- Attributes
- Relationships



#### The Data Model enable us to:

- Identify the data needed for the reports
- Use the data to reach the analysis that we need



### **Define Learnings**

Analysis Audience Communication Dissemination

Type of measures needed. Who will use the report? How do we communicate results? How do we disseminate results?



### **Analysis: Types of measures**

Measures of frequency

How often an event, behavior, or condition occurs in a given population.

Measures of central tendency

Describe the "center" or "average" of a dataset.

Measures of position

Indicate the relative standing or location of a data value within a dataset.

Measures of variability

How spread out the data values are around the center.



### **Analysis**

Measures of frequency

How often an event, behavior, or condition occurs in a given population. Summarize data.

Measures of central tendency

Describe the "center" or "average" of a dataset.

Count: raw numbers

Proportion: part of the whole

• Ratio: comparing two groups

• Rate: frequency over time

Mean: average value

**Median**: middle value



### **Analysis**

Measures of position

Indicate the relative standing or location of a data value within a dataset.

Min: minimum value

Max: maximum value

Measure of variability

How spread out the data values are around the center.

• Range: total spread

 Variance: Average squared deviation from the mean



### **Audience**

Field staff



- Keep it simple
- Real world analogies
- Use colors and labels

**Project staff** 



- Increase interactivity
- Use dashboards
- Include information based on needs

**External audience** 



**Internal Management** 

- Interactivity
- Results interpretation

Include information based on needs



### Communicate

Comparison





Distribution



Single variable Two variables Composition





Static Changing over time Relationship





Two variables
Three variables



ActivityInfo

Over time

Amongst items

### Communicate

Indicator tracking

Measure	2024-01	2024-02
Number of cases		

Appropriate to replicate the Indicator Tracking Table over time.

### **Dissemination**

#### Internally

Case workers/Case supervisors/Project Manager



Share it across roles within the database.

#### Externally

HQ, donors, implementing partners



Share it via a publicly accessible link.

#### **Encourage real time use of information**



## Example



Report Monthly

**Audience**: Project management team

**Content**: (a) Case characteristics monthly

**Dissemination**: Create a report - add the programming team

with access to the specific report.

Let's take a look at the report

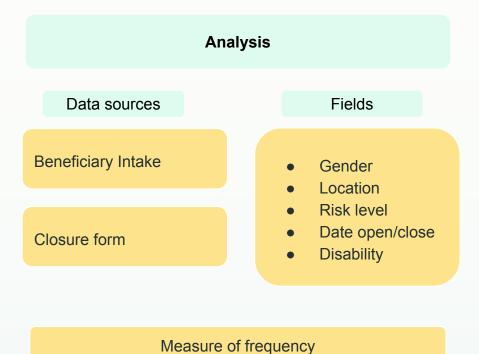




## **Example: analysis**



Data model





## **Example:** audience and communication



Indicator tracking

**Distribution** 

Composition

Measure	2024-01	2024-02
Number of cases		





Report is based on the MEAL plan

Project Managers can use the report in real time



Best practices for sustaining system use

# Capacity building



### Approach to capacity building

#### WHY:

The purpose and reasons for taking specific actions tied to organizational beliefs, values and goals

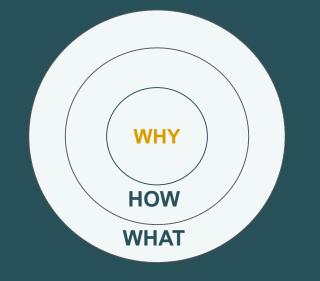
#### HOW:

Strategies, best practices allowing users to think critically and make the best decisions in real time.

#### WHAT:

Processes and SOPs a learner must follow to use the product.

#### The Golden Circle





### **Application**

Theoretical Theoretical Theoretical Theoretical knowledge knowledge knowledge knowledge WHAT Technica/ Technica/ Technica/ Technica/ Skills Skills Skills Skills Job Job Job Job **HOW** Skills Skills Skills Skills Methodology Step 1 Methodology Step 1 WH≺ Methodology - how to accomplish goals Philosophical

Internal and external staff



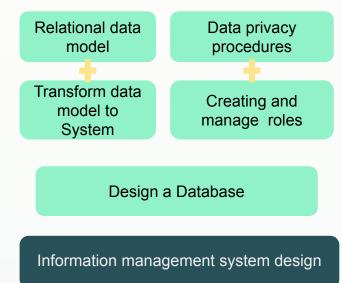
### **Example**



WHAT

HOW

WHY



Improve the implementation of current and future programming in order to reach beneficiaries at scale, while maintaining high standard of quality and ethics.



# Training design



### **Design the training**

#### **Prior to training**

• Who needs to do what differently?Why?

#### **During training**

- Tailor the training content to align with the learning needs assessment:
  - Design a training outline or draft schedule that identifies objectives for each session.
  - Design a detailed facilitation guide that fleshes out the methods and supporting documents for each session.

#### Following training

- Feedback and Evaluation: Regularly seek feedback from participants.
- Recognize that training is an ongoing process. Offer refresher courses, advanced training.



### **Prior to training: Who?**

Owners Administrators

System Requirements

Ability to deliver trainings

Information
Management system
design

Form design

Roles

Reports

**Profile**: Usually audience with advanced skills

Data collection

Data use

Consumers

Data access

**Profile**: Varies depending on position



### **Facilitation tips!**

#### A good facilitator

- Ask open questions.
- Encourages participation.
- Summarizes discussions and acknowledges different viewpoints
- Uses body language.
- Uses a variety of facilitation techniques



### Following the training: Evaluation

Context-specific questions should aim to measure effectiveness, satisfaction, relevance, applicability and learning outcomes.

Measure training effectiveness

Assess participant satisfaction

Evaluate trainer performance

Identify areas for improvement

Measure learning outcomes



## **Additional resources**



### What out library should include?

#### Organizational level

#### Processes on:

- Case management
- MEAL
- Information Management (incl. Data protection)

- Available tools on Information Management System
- Relevant guidance and focal points
- Available templates, examples for other case management projects and focal points

#### **Project level**

#### Standard operating procedures on:

- Case management
- Feedback, complaint and response mechanism
- Data protection

- Information management system manuals
- Instructional videos on specific topics

### **Key Takeaways**



- Capacity building ensures that procedures can be implemented consistently across all users. The WHY-HOW-WHAT framework can help you design appropriate educational material
- We have four main steps
  - The assessment of the needs at various levels.
  - The design which is tailored to the needs. The design includes database and reports design
  - The launch within a specific timeframe. Capacity building is core to this step.
  - The adoption. How can we create an enabling environment for broader adoption.
- The relational data model is the key to simplification of a complex reality
- Learning (reporting) has four components: Analysis, audience, communication and dissemination
- Learning (reporting) starts at the data model design



# Questions?

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