Starting shortly

please wait! ActivityInfo

From Theory of Change to Database Design for evidence-based decision making: Measurement Methods



Presented by the ActivityInfo Team

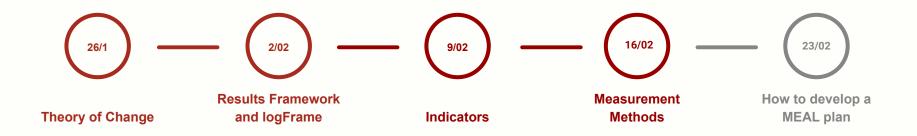
Software for Monitoring & Evaluation

- Track activities, outcomes
- Beneficiary management
- Surveys
- Work offline/online





Webinar series structure





Today's session outline

• Recap

- Why do we focus on indicators and measurement methods?
- Indicators: what do we need to remember?
- Measurement methods
 - Understand how measurement methods are defined
 - Understand how measurement methods associate with the indicators: qualitative and quantitative
- How we use ICT4D to enable the implementation of measurement methods?
 - Examples using ActivityInfo
 - ActivityInfo case study
- QandAs

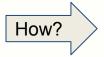


What did we mention in the previous webinar?

The importance of indicators and measurement methods

Indicators ensure evidence - based decision making, support adaptive management, learning and accountability Measurement methods enable the data collection process for the indicators

Strongly associated with the purpose of the MEAL system design which enables project success



Via the following:

- The continual and systematic collection of data to provide information about project progress (Monitoring)
- The systematic assessment of the design, implementation and results of an ongoing or completed project (**Evaluation**)
- The response to the needs of relevant stakeholders (Accountability)
- Intentional reflection on project results to enable efficient decisions (Learning)



Indicators and Measurement methods as part of the Logical Framework

Figure 7.1: The Proframe Matrix

| | Objective statements | Performance indicator statements | Measurement methods/Data sources | Critical assumptions |
|----------------|-------------------------|--|--|----------------------|
| | Goal | | | |
| Evaluation and | Strategic objectives | | | |
| earning | Intermediate results | | | |
| Ionitoring | Outputs | | | |
| ind learning | Activities | | | |

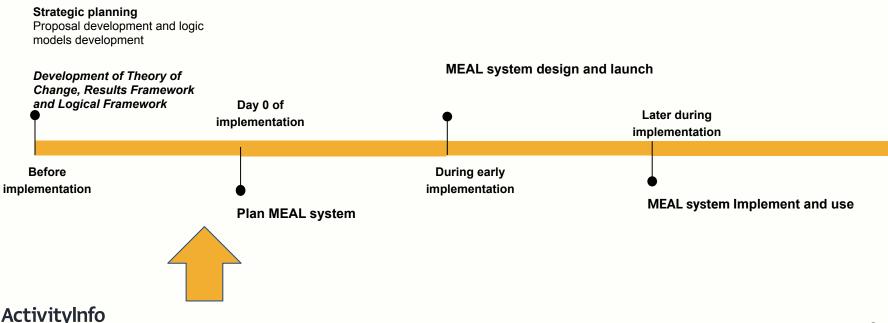
The Logical Framework development is one of the crucial steps for the MEAL plan development!!!!!



| ProPack I: The CRS Project Package | |
|---|--|
| https://www.crs.org/our-work-overseas/research-publications/propack-i-crs-project-package | |

Indicators

When do we start the development?



Indicators

Key messages

- Qualitative or quantitative?
 - **Quantitative indicators** help us understand **how much** of something is happening while we know or hypothesize from TOC what that something is.
 - Qualitative indicators help us investigate the "why" and the "how" for those instances that we are not sure what to expect
 - Few donors require qualitative indicators
- How to determine indicator quality?
 - SMART: specific, measurable, attainable, relevant and time-bound
 - Is the indicator sufficiently defined so it is clear what is being measured?
 - Can data be collected and analyzed in a timely manner?
 - Is the nature of the change measured through the indicator achievable, given the duration and resources of the project?
 - Is selected indicator the most appropriate measure of progress toward output, IR and/or SO?
 - Does the indicator include information on when the target change is anticipated to take place?



Why and What?

The measurement methods identify how the project will gather the necessary data to track the indicators **Quantitative methods** collect data that can be counted and subjected to statistical analysis.

- quantitative methods measure quantities
- enable comparisons
- enable clear measurement

Examples include tracking logs, questionnaires, structured observation, knowledge and achievement tests.

Qualitative methods capture participants' experiences using words, pictures and stories. They trigger reflection, ideas and discussion and are analyzed by identifying themes, topics and keywords

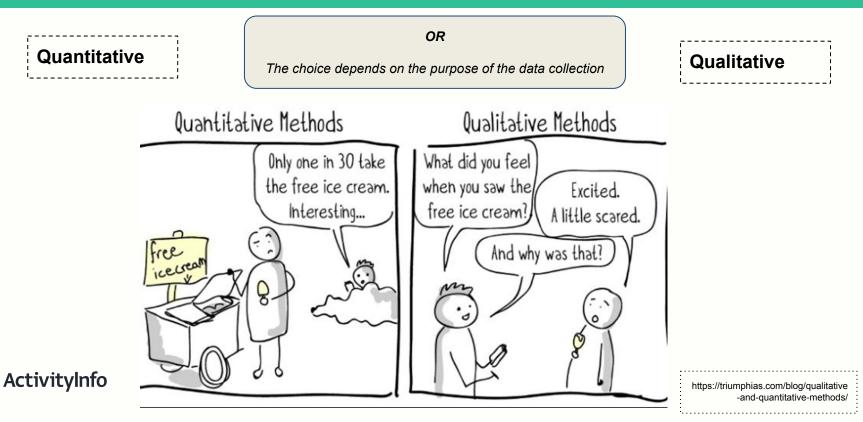
- track changes in participants' attitudes and perceptions
- identify why and how change is happening, and are analyzed by organizing emerging themes

Examples include semi-structured interviews, focus group discussions, and participant observation



A guide to the MEAL DPro <u>https://mealdpro.org/</u>

What is the difference between qualitative and qualitative approach?



12

What is the difference between qualitative and qualitative approach?

OR

The choice depends on the purpose of the data collection

Qualitative

• Scalable: Processing results from a larger number of subjects

Quantitative

- **Generalizable**: Using data gathered from a sample, assumptions can be made about patterns in the general population
- Objective: There is less personal bias in the collection and analysis of data
- **Standardized Data:** collectors use standard approaches whose results can be compared to other data
- More ICT4D tools available for quantitative data collection and analysis

HOWEVER

- Results from quantitative methods sometimes miss the depth and complexity of an issue
- Not suitable for identifying and exploring unanticipated or unexpected factors

- Provide depth: detailed descriptions of situation
- Create openness: Encourage people to expand on their responses
- **Simulate people's individual experiences:** Provide a detailed picture of why people act in certain ways and the feelings behind these actions
- Identify the unexpected: Helpful for identifying and exploring unanticipated or unexpected factors

HOWEVER

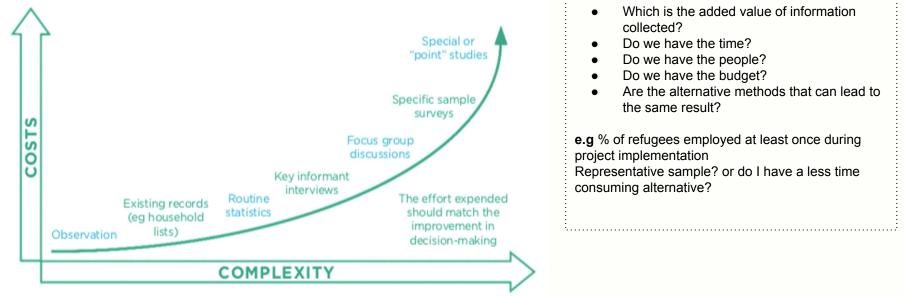
- Results from qualitative methods are harder to generalize to a larger population
- Data are relatively difficult to collect and analyze
- Data are susceptible to the hidden bias of collectors and participants
- More difficult to transcribe data directly to digital devices



A guide to the MEAL DPro https://mealdpro.org/

Balancing out complexity and cost





Ci ActivityInfo

ProPack I: The CRS Project Package https://www.crs.org/sites/default/files/tools-research/propack 2019 april 16 low res for web.pdfl <u>A</u>

What is the difference between qualitative and qualitative approach?

OR

Quantitative

The choice depends on the purpose of the data collection

Qualitative

- The Use of mixed methods: Using both quantitative and qualitative measurement methods offers the potential to answer very different questions about the same indicator.
- The use of mixed methods enables triangulation by collecting data using a mix of methods. This allows teams to crosscheck and reinforce results
- Opportunity of identify sources of secondary data: come from information that is already available through other published or unpublished sources.
 - Primary data sources provide the most reliable and appropriate data for measuring the progress of your project.
 - If you choose to use secondary data, be clear about the criteria you use to confirm that the data are valid, reliable and directly represent your area of interest.
 - The advantage of collecting data from secondary sources is that it is more cost effective and it reduces the risk of duplicating effort.



Using ICT4D

Our example

Country: Homeland

Context: Homeland received suddenly an influx of refugees from a neighbouring country. There were thousands of refugees crossing the borders each day for the first two years. Currently, we are on the third year of this humanitarian crisis. The priorities have changed. Incoming refugees wish to build in their future in Homeland and NGOs in collaboration with the Government need to identify the **pathways** that lead to integration and through appropriate **interventions** to facilitate this pathway.

What: We are working as part of the MEAL team for the following month, we will support the MEAL system design to facilitate the programming teams operating on the ground.

Timing: The programming team is currently developing the proposal. **However**, our donor announced this week that wishes to start implementation next month. We need actively to think our measurement methods to facilitate the programming team!!!!!

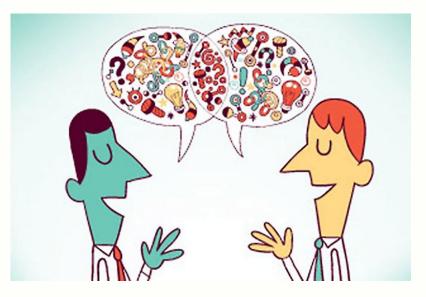


Our example

| Results Framework level | Statements | Indicators | Measurement methods | | |
|-------------------------|--|--|---|--|--|
| Strategic Objective | Refugees engage to legal livelihood opportunities | % of refugees employed at least once during project implementation | Representative sample survey? field team monitoring records? | | |
| Intermediate result 1 | Vulnerable refugees are enabled to meet their urgent needs | % of refugees who agree or strongly agree with the statement "referrals conducted by field team enabled me to access public medical services" | survey? Do we need to generalize? How often do we need the information? who collects? why they do not agree? FGDs? | | |
| Output 1.1 | Refugees have access to medical referrals | % of medical referrals conducted within a day of the request | Representative sample survey? field team monitoring records? | | |
| Intermediate result 2 | Refugees have increased skills and knowledge | % of refugees who agree or strongly agree with the statement " vocational trainings enabled me to acquire a skill that I can use in my work" | survey? Do we need to generalize? How often do we need the information? who collects? why they do not agree? FGDs? | | |
| Output 2.1 | Refugees participate in vocational trainings | # of refugees who participate in vocational trainings | Representative sample survey? field team monitoring records? | | |

Plenary

Which measurement methods are appropriate for our case?

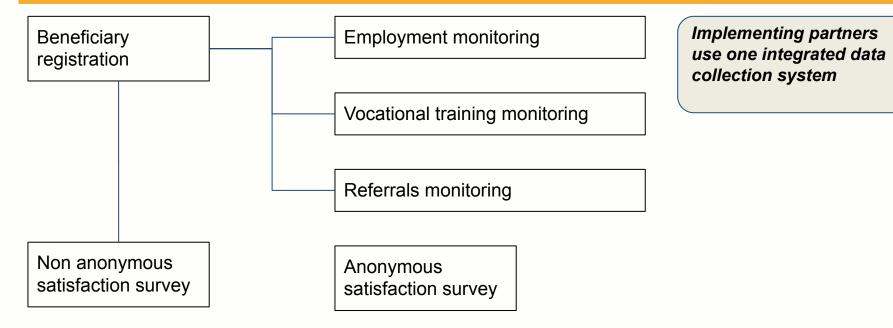




Our example

| Results Framework level | Statements | Indicators | Measurement methods/MoVs | | |
|-------------------------|--|--|---|--|--|
| Strategic Objective | Refugees engage to legal livelihood opportunities | % of refugees employed at least one during project implementation | Project team monitoring records | | |
| Intermediate result 1 | Vulnerable refugees are enabled to meet their urgent needs | % of refugees who agree or strongly agree with the statement "referrals conducted by field team enabled me to access public medical services" | Non anonymous survey including open ended question | | |
| Output 1.1 | Refugees have access to medical referrals | % of medical referrals conducted within a day of the request | Project team monitoring records | | |
| Intermediate result 2 | Refugees have increased skills and knowledge | % of refugees who agree or strongly agree with the statement " vocational trainings enabled me to acquire a skill that I can use in my work" | anonymous survey Non anonymous survey including open ended question | | |
| Output 2.1 | Refugees participate in vocational trainings | # of refugees who participate in vocational trainings | Attendance lists | | |

How can we operationalize within ActivityInfo?





ActivityInfo Case study

Paper to Mobile Data Collection - KnK in Pakistan improves efficiency and transparency by combining the ActivityInfo mobile app and platform

"All in all, mobile data collection with ActivityInfo offers KnK in Pakistan quicker access to a better quality of analyzable data than the traditional paper-based data collection method. Additionally, the flexibility of the ActivityInfo mobile app enables their local partners to gather data in remote areas with slow or no Internet connection, as well as leads to significant savings on the printing costs. Most importantly, real-time data facilitates real-time decision making, allowing the M&E team to spend less time on data collection and focus on what really matters, analysis, decision-making and action regarding their humanitarian operations."

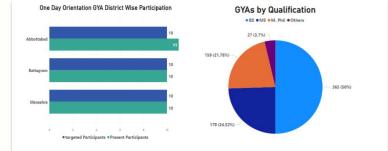
Ms. Salma Yaqoob, M&E Program Director of KnK in Pakistan

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Calculator

| Facility Expansi T | Progress Tracki Y | Progress Tracki T | Progress Tracki, T | Schools KPN-II Y | Progress Tracki Y | Progress Sub-A T | Progress Sub-A Y | Progress T | Accumulated Pr., T |
|--------------------|-------------------|-------------------|--------------------|------------------|-------------------|---------------------|------------------|------------|--------------------|
| cibmk28kyny7sv28 | 2022-01-21 | 2022/03 | 2022-01 | GGSS Shernders | X08-3 SITE DEVEL | Site Clearance. | 100 | 100 | 1.00 |
| ccz4t36kyy9egsi2 | 2022-01-28 | 20221/04 | 2022-01 | GGSS Shamdara | JOB-1 CONSTRUC | Site Clearance, Ex | 100 | 100 | 2.00 |
| ccz4t36kyy9egsi2 | 2022-01-28 | 2022W04 | 2022-01 | GGSS Sharedara | A08-1 CONSTRUC. | PCC in foundation. | 100 | 100 | 1.00 |
| cHickkyy90kg77 | 2022-01-28 | 20221//04 | 2022-01 | CCSS Havehan | JOB-1 CONSTRUC | Site Clearance, Ex | 100 | 100 | 2.00 |
| cHLc8kyy9ikg77 | 2022-01-28 | 20221004 | 2022-01 | GGSS Havelian | JOB-1 CONSTRUC | PCC in foundation. | 100 | 100 | 1.00 |
| ellicskyy9ikg77 | 2022-01-28 | 20221/04 | 2022-01 | GGSS Havelian | ADB-3 SITE DEVEL | Site Clearance. | 100 | 100 | 1.00 |
| zmsb32kzie9zce2 | 2022-02-11 | 2022006 | 2022-02 | CGSS Havelian | JOB-1 CONSTRUC | Fixing steel of fou | 100 | 100 | 9.00 |
| c2msb32kzie9zce2 | 2022-02-11 | 2022006 | 2022-02 | CGSS Havelian | JOB-2 CONSTRUC | Septic tank, Soak | 30 | 30 | 0.45 |
| cvpla3pkziedzt97 | 2022-02-11 | 20223/06 | 2022-02 | GGSS MMK | X08-2 SITE DEVEL | Site Clearance. | 100 | 100 | 5.00 |
| cvpla3pkziedzt97 | 2022-02-11 | 2022/006 | 2022-02 | CGSS MMK | X08-2 SITE DEVEL | Retaining wall. | 20 | 20 | 2.00 |
| cthjnufkziek3cb2 | 2022-02-11 | 20223006 | 2022-02 | GGSS Sharedara | JOB-1 CONSTRUC | Fixing steel of fou | 100 | 100 | 9.00 |
| cc3vp7bkzxqpt482 | 2022-02-22 | 2022/\\08 | 2022-02 | GGSS MMK | JOB-1 CONSTRUC | Site Clearance, Ex | 100 | 100 | 2.00 |
| cc3vp7bkzxqp0402 | 2022-02-22 | 20221/08 | 2022-02 | CGSS MMK | JOB-1 CONSTRUC | PCC in foundation. | 100 | 100 | 1.00 |
| cc3vp7bkzxqp6482 | 2022-02-22 | 2022008 | 2022-02 | GGSS MMR | JOB-2 SITE DEVEL | Water supply, PC | 60 | 60 | 0.60 |
| | | | | | | | | | 200 |



Volunteers' participation report: Excerpt from KnK in Pakistan's Monthly Progress Report March 2022, based on data collected in ActivityInfo

Key messages

- Choose a method that is appropriate for the indicator and the purpose of data collection. Always consider budget and resources!
- Context plays a crucial role the database will be designed
- ICT4D are powerful tools! it worths investing at organizational level in those tools!



Resources

A guide to the MEAL DPro https://mealdpro.org/ Practical Guidance on Developing Indicators https://www.crs.org/our-work-overseas/research-publications/practical-guidance-developing-indicators IndiKit: Rapid Guide to Designing SMART indicators https://www.indikit.net/userfiles/files/IndiKit/Rapid%20Guide%20to%20Designing%20SMART%20Indicators%20FINAL.pdf BHA: Indicator Handbook II https://www.usaid.gov/document/indicator-handbook-part-ii-monitoring-indicators Project/programme monitoring and evaluation guide https://www.ifrc.org/document/projectprogramme-monitoring-and-evaluation-guide ProPack I: The CRS Project Package https://www.crs.org/sites/default/files/tools-research/propack_2019_april_16_low_res_for_web.pdf Case study

https://www.activityinfo.org/about/casestudies/knkpakistan.html



Time for Q&A!

